



Year 1 Summer 2 Home Learning

Welcome back to school! We hope you all had a lovely Half Term Holiday ☺
Below is the weekly homework for this half term. Please record any activities in your child's homework book and return them to school on **Wednesday**.

PE: Please send your child into school in their PE kit: **Tuesday & Wednesday**

Reading:

All reading books will be given out on a Thursday or Friday by your child's Read, Write Inc teacher. They will also be collected back in on **Thursdays**. Please make sure that your child's books are in their bags every day.

Reading is the skill children need in order to be successful in their learning. We ask that you spend ten minutes, each day, listening to your child read and talking to them about their reading books.

Week 1: Friday 6th June to Wednesday 11th June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p>Maths Focus for this week is:</p> <p>Sequencing numbers Odd & Even Numbers (up to 20)</p> <p>Things to do at home:</p> <p>Make/use numbercards/or write numbers (up to 50, then up to 100), choose 3 random cards and then put them in order from smallest number to greatest, or greatest to smallest.</p> <p>Choose more cards to make this harder.</p>	<p>RWI Phonics & Spelling:</p> <p>Common Exception words booklet:</p> <p>Focus on the words below in your booklet. Write the word along the line and then practise saying it, then writing it into a sentence in your Homework book</p> <p>The, a , do, to, today, was, is, his, has, I,</p>

Week 2: Friday 13th June to Wednesday 18th June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p><i>Maths Focus for this week is:</i></p> <p>Multiples of 2, 5, 10 10 more, 10 less (of a multiple of 10)</p> <p><i>Things to do at home:</i></p> <p>Practise counting in 2s, 5s, 10s starting from zero.</p> <p>Use real life items (food, pasta, beads, sweets) to put into groups of 2, 5 or 10 to help with the counting.</p>	<p><i>RWI Phonics & Spelling:</i></p> <p>Common Exception words booklet:</p> <p>Focus on the words below in your booklet. Write the word along the line and then practise saying it, then writing it into a sentence in your Homework book</p> <p>you, your, they, be, he, me, she, we, no, go</p>

Week 3: Friday 20th June to Wednesday 24th June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p><i>Maths Focus for this week is:</i></p> <p>Adding 3 numbers together</p> <p><i>Things to do at home:</i></p> <p>Use different quantities of real-life items (food, pasta, beads, sweets) to add together and then can you write it as a sum in your books.</p> <p>(We are looking for single numbers only at this stage, e.g., $2+4+3 = 9$)</p>	<p><i>RWI Phonics & Spelling:</i></p> <p>Common Exception words booklet:</p> <p>Focus on the words below in your booklet. Write the word along the line and then practise saying it, then writing it into a sentence in your Homework book</p> <p>so, by, my, here, there, where, love, come, some, one</p>

Week 4 – Friday 26th June to Wednesday 2nd July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p><i>Maths Focus for this week is:</i> Real life division problems Halving numbers to 20</p> <p><i>Things to do at home:</i> Use real items to share equally onto paper plates. E.g.: Can you divide 12 biscuits equally between 2 people, 3, people, 4 people. Can you share equally for 5 people? Why not? Use real items again to half numbers to 20. What is half of 4, 6, 8, 10, 12, 14, 16, 18, 20? What is half of 3, 5....? Can we half them equally, why not? (odd numbers).</p>	<p><i>RWI Phonics & Spelling:</i></p> <p>Common Exception words booklet:</p> <p>Focus on the words below in your booklet. Write the word along the line and then practise saying it, then writing it into a sentence in your Homework book</p> <p>Once, ask, friend, school, put</p>

Week 5 – Friday 4th July to Wednesday 9th July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their</p>	<p><i>Maths Focus for this week is:</i> Recap of 3D shapes and their properties.</p> <p><i>Things to do at home:</i> Go on a 3D shape hunt around the house. Can you describe how many corners, vertices and edges your item has. Shapes to find: sphere, cube, cuboid, pyramid, cylinder,</p>	<p><i>RWI Phonics & Spelling:</i></p> <p>Common Exception words booklet:</p> <p>Focus on the words below in your booklet. Write the word along the line and then practise saying it, then writing it into a sentence in your Homework book</p> <p>push, pull, full, house, our, of, said, says, are,</p>

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Summer Holidays

We hope you have a fantastic break. Thank you for all your support throughout the year. We wish you all the best in Year 2 when you come back in September.

Year 1 Team x

